

College Council Meeting #7 - 11/13

Attendance:

Name	Attendance
Alex	Absent
Demetrius Daniel	Present
Trinity Bledsoe	Present
Kevin Guo	Present
Andrea	Absent
Aaron Weinberg	Present
Aman	Present
Ash	Present
Darya	Absent
Greg	Present
Chad	Present
Elijah Jenkins	Absent
Juan Simon	Present
Ezinne	Present
Nate?	Present
Sariya	Present
Logan Toe	Present
Sebastian Davis	Present
Darius	Present
Victor (Proxy for Dariel)	Present
Jeff	Present
Arianna	Present
Tim	Absent

Shanice	Absent
Bianca	Present
Aya	Present
Nevin	Present

Agenda:

- CPO Team
- CORSO Budget 23-24
- B.O.O.K.S Vote
- Honor Council (Aman)
- USG By-Laws
- ACAC Committee Approval
- Words from Jeff

Notes:

- CPO Team
 - ◆ Preston Riley
 - ◆ Whitney - Associate director of orientation
 - Oversee transitional program
 - Peer mentor, online programming, O-week
 - ◆ 3 different teams
 - Pre-Orientation Team
 - Orientation Team
 - College Events, Programs
 - Family weekend, senior week, diploma ceremony
- Concerns about process during orientation, implementation about more communication
 - ◆ Demetrius Daniel 1st year - a lot of concerns regarding sex education and alcohol edu modules: Can they be released earlier or is there reason for that? A lot of material to engage with in a short amount of time.
 - Answer: Pass feedback on. All modules are coordinated through Student Wellness. Reasoning behind time span is some people work better with due date, 3 weeks for the first part, and 3 weeks for round two modules.
 - Answer: As first years, given a lot of information at once. We do our best to not release it at once. Purposely try to scaffold different programs throughout time on campus. A lot of times we are simply middleman
 - ◆ Kevin: Personal preference. I didn't really like how orientation modules are staggered week by week. I feel like I would turn to youtube videos to gain a sense of campus instead of modules that aren't available. Other problem is I don't think staggering modules stops bingeing them. I think it would be useful to release earlier on.

- Answer: A lot of data into choosing that, part of healthy habits of checking uChicago email throughout, portal.
- Admissions is also rolling here, we have people a week before o-week that come off the waitlist. Anyone can access any email anytime.
- Do benchmarking with peer institutions
- ◆ Alex, 1st year: Concur with Kevin, heard so many voices about people binging it anyway despite weekly release because of hold on account. Binging is still happening. Perhaps fixed by benchmarks, earlier deadlines for first set of modules, and a second deadline for the second half?
 - Problem regarding orientation resources by having RHs and RAs give that information, is done by people who don't understand resources well. No way to go back to the resource list once they're spoken. They can have a document available after to students so they can reference.
 - Answer: Orientation guide-list. Phase approach, we don't want to give everything at once. All students participate in online orientation, every other week is a newsletter for different topics, which leads to an online learning module (no longer than 30-40 minutes) for additional information. There are also follow-up webinar to speak to people who overview those resources, to ask live questions. Every new student has peer mentor for student-to-student perspective and questions. Two house meetings where safety is discussed. Any new student has access to online orientations til autumn quarter.
 - Answer: Transfer student - safety resources for them offered
 - Answer: Sessions engaging with city, how to engage with south side, transport safety
- ◆ Trinity Bledsoe - Personally hearing feedback from peers, they felt resources during O-week were kind of hard to find. Do you feel like strongly suggested in-person modules on safety would be better, or redundant?
 - Answer: Goal of house meetings is to serve in that capacity. Resident heads and RA. We get agenda copy of the session, so we can speak to them about it.
 - Answer: I'd be more interested in having conversation about what you suggest about finding resources. Think O-app and the website are also helpful and all-inclusive.
 - Went from large lecture format to small community meetings to address that topic.
 - Trinity (follow-up): Peer mentor groups felt nonproductive because more identity based and opportunities within the greater Chicago community. Do you believe that's the space to talk about resources, or rather identity/community-service?
 - Answer: We heard that feedback will be changing it for next year. Bring in safety resources when talking about community.
- ◆ Alex: Would you consider increasing the length of O-week?

- Answer: Used to be pretty long, students didn't like it and wanted a shorter experience. As of now, no one strongly recommended that. Certain things are better on an online module than in-person. Transition is important to make students comfortable and confident
- ◆ Aya: Number one of concern for international students is transit. Talking to many one on one, particular failures with UChicago transit. Is there someone who they can go to to figure out getting around campus? I know several people who ended up in dangerous predicaments because of this. Finding resources more broadly is needed, as students don't know about a lot of based organizations.
 - Answer: A lot of these are out of our wheelhouse, if we can find ways to streamline suggestions we will.
- ◆ Demetrius: I appreciated staggered modules because I would've procrastinated. I knew when one came out because of the time period, and it was a reasonable amount of work in the time frame. Easier to plan out my schedule with set time period, less daunting.
- ◆ Ariana: Concern I heard was how people are placed in orientation programs. People felt a lot were placed IPO, felt separated from other orientation programs.
 - Answer: They self select which programs to go to, can apply for all 7.
 - Ariana; Students felt they were placed in IPO if international even if they applied for others. Separation from international and non-international students.
 - Answer: You can rank all 7, try to get people in top 1 or 2, sometimes 3. Great feedback. Second part I heard was that pre-orientations feel different, which is on-purpose. Try to create small group communities, and one shared dinner with all pre-o's.
- ◆ Alex: I was talking to international, put Urban Explorers first and got IPO. Anecdote, there was a preference to put international students in IPO. IPO was resource based and Urban Explorers was exploring the city, felt left out with just getting content related material. I heard people who weren't in pre pre-orientation group felt left out because of pre-established friendgroups. I understand the point is to create small communities, but some exclusion.
 - Answer: 1/3 of cohort in pre-o, you feel already established and understanding of campus before. As we talk to students, we try to have people apply if they're able. As far as IPO specific programming, a lot times they don't have bank account or American cell phone - that has to be part of international program, less time to do Urban exploring. Other side is American norms discussion and what it's like to live here, so another piece to compare different pre-orientations.
- ◆ Aya: Conversely, I've had friends who weren't in IPO. There isn't that much guidance besides IPO for international students, scramble to figure out how to get social security and make appointments. Having what the IPO serve to do as some level of baseline information given out to international students would be important. Exclusionary for friend groups but also getting oriented. Egyptian students tend to have mentorship from college and community, so they have

support and assistance. But are there other things available for other ethnicity groups?

- Answer: Last year was OIA started an orientation program, anything covered IPO was offered on the online OIA orientation.

→ CORSO Budget 2023-2024

- ◆ Darius: Motion to approve by anonymous consent.
- ◆ Aya: Second

→ BOOKS Vote

- ◆ Aaron: To summarize, last meeting mentioned new spaces at libraries that opened up that aren't being utilized. This is building off previous work last 22-23 academic year. Extend library hours back to 24/7.
- ◆ Grouping access to professional school libraries students had access to pre-pandemic.
- ◆ Aya: During discussion last year, it says pre-pandemic but I believe it was a year or two before that. For 24/7 hours.
 - Aaron: My understanding of history was around 2017 SG petitioned that everyday of week, main floor of reg was 24/7, or additional levels. Pandemic cut off completely. All of peer institutions (Loyola, Northwestern, Ivy, etc.) have 24/7 libraries but us
- ◆ Kevin: Was a resolution passed last year regarding 24/7 libraries/
 - Yes, we passed. Met with director, pilot program, hoping to see it come back permanently.
- ◆ Trinity: Will this apply strictly to reg or all libraries?
 - We want to have this dialogue with the library teams about proving access. Not dictating anything about hours, specific spaces, but talk about demand from student body—asking WHERE there can be partnership.
 - Representing student POV, because they may not know this is concern.
- ◆ Chad: Motion to pass BOOKS resolution by unanimous consent.
 - Kevin: Second
 - **Motion passes.**

→ Wifi

- ◆ Wifi resolution passed last year
- ◆ Kevin: Re-emphasize wifi because still an issue

→ Honor Council (Aman)

- ◆ Start establishing Honor council promoting academic integrity, comprising 12 students
- ◆ Students can sit in on disciplinary meetings
- ◆ Issue that this council solves is one of avenues for student misconduct hearings doesn't include student input.
 - When student does something wrong, 3 avenues:
 - 1. University-wide disciplinary misconduct and students can sit in here.
 - 2. Disruptive conduct - faculty and students sit in on
 - 3. Misconduct for the college - pertain to academic honesty issues, there are no live hearing, very little transparency

- ◆ I want to establish Honor Council to have students sit in on especially (3) type of disciplinary hearings.
- ◆ Spoke to Dean Bucholz, she was open to idea of having students sit in on these hearings
- ◆ Still have to meet Dean Hale because she's the decision maker
- ◆ Seeking approval to begin establishing Honor Council, Part II will formalize this more
- ◆ Kevin: Have you looked into the one at Rice University?
 - No, but looked into examples from Penn and Harvard
- ◆ Kevin: Do you want students to sit in advisory position or have an actual say?
 - Yes, they will have actual say. Already do for misconduct hearings, where they have votes.
- ◆ Aya: Having been an SAO, a lot of it happened against admin help. I would make it a point when pitching to council that they may be against having people on council that they themselves having been subject to disciplinary action, but they themselves would have the most helpful perspective.
 - What is meant by promoting academic integrity of presentations?
- ◆ *Kevin: I motion for more 5 minutes of discussion time*
 - Trinity: Second
- ◆ Kevin: Building off of what Aya said, it might be better for this to be completely separate from USG.
 - Aman: I want 2 CC members, but it can be separate.
 - Aya: Separate entity, can be USG leadership but it can be its own separate functioning board.
- ◆ Ash: I'm confused about the purpose of resolution. SAO was created to help advocate for students at the micro level. Honor Council, you said in the 3rd clause it will help transparency about what happens in disciplinary meetings. Are you trying to completely change disciplinary process will look like by allowing undergrads to sit in? OR trying to establish council of students separate from university?
 - Aman: 2 of 3 avenues, students are already involved and sit in on committees. This simply completes trinity so all 3 avenues have students involved. The one under college doesn't have students. Doesn't radically change things.
- ◆ Aaron: Nice job with this Aman. I've known Aman for a while, I think this is a great idea because there are lot of issues with dishonesty at this school. Disciplinary meetings are confidential by nature. Hold students accountable whole, respecting innocent until proven guilty. I encourage you to keep language open minded to see what university has in mind, different ways for this to be structured.
- ◆ Ezinne: To improve transparency while improving confidentiality. Is transparency to hold other students accountable, or give insight into what these disciplinary meetings are?

- Aman: Campaign about academic integrity. Transparency comes in here, about how these meetings work, how students can “survive” that.
 - ◆ KeviN: Motion to extend discussion time 1 more minute
 - ◆ Ash: Second
 - ◆ Kevin: Look into Rice’s council, they release for every hearing a redemptive version of accusations and judgement, as well as ultimate judgement of board.
 - ◆ Ash: What’s advantage of having 2 CC members on honor council instead of independent but affiliated like SAO?
 - Aman: Having someone to lead it.
 - ◆ Passing this second meeting, not this one.
- USG By-Laws
- ◆ Nevin: In short, this cuts out a lot of stuff we don’t do. We lost about 4 pages of by-laws because some stuff never got implemented.
 - This simplifies administrative process, cuts out a lot of procedure for CC that isn’t used, updates constitutional references → more efficient
 - ◆ Kevin: Will we pass this meeting or following?
 - Juan Simon: This meeting if no significant objections. Can you send document of what the changes are.
 - Nevin: That document would be as long as by-laws itself.
 - ◆ Jeff: I drafted by-laws last year, Frankenstein from older by-laws that existed. Went over all changes suggested, and I approve of everything go on. These streamline, make things clear, no things of value were lost/changed.
 - ◆ Reviewed by Elijah, Jimmy Brown of CLI
 - ◆ Nevin: I know Jeff has been working on this really hard. CC has right to change By-laws, if issue comes up with this it can be changed. People aren’t reading this, so we should applaud and celebrate effort on tedious manner.
 - ◆ Kevin: Motion to approve if no additional questions
 - Aaron: Second
 - **Motion passes**
- ACAC Committee Approval
- ◆ Jeff: All members suggested have received an email
 - We had to confirm members and chair
 - Application is available to all members of SG
 - ◆ Chair: Andreas
 - ◆ Aaron: Motion to pass.
 - Trinity: Second
 - ◆ **Motion passes.**
- SGFC: Week 7
- ◆ Aaron: Why is Quantum Society getting so little of what they asked for?
 - ◆ Chad: They hadn’t used all of money from last time and using leftover for next event, funded minimum amount for weekly meetings on top of additional funding they didn’t end up using.
 - ◆ Ash: I thought all Model UN funding was through CAT.

- Aaron: Myu understanding if they can request funding, but open to everyone. Can't be traveling, under specific circumstances.
- ◆ Aaron: Why are people not showing up on SGFC, they should do something about that?
 - It was the second absence efor some of them, and they're going to start doing something about it to ensure because this is an important committee.
- ◆ Chad: Motion to pass SGFC request by unanimous consent.
 - Ash : Second
- ◆ Motion passes
- Trinity: Motion to end meeting